

Curriculum Topics Studied At Springfield

Textiles	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>A rotation of the following topics/activities:</p> <p>PRODUCT RESEARCH – mood board, product analysis, fabrics, construction and decoration methods. Smart and modern materials.</p> <p>DESIGN PROCESS – design specification, initial, development and final design solution (including environmental/sustainability issues).</p> <p>PLANNING PROCESS – template design, production planning and technique sampling.</p> <p>MANUFACTURING PROCESS – health and safety, tools and equipment to make a tablet or phone case.</p> <p>EVALUATION – design and making process.</p>					
Year 8	<p>A rotation of the following topics/activities:</p> <p>PRODUCT RESEARCH – mood board, product analysis, fabrics, construction and decoration methods.</p> <p>DESIGN PROCESS – design specification, initial, development and final design solution (including environmental/sustainability issues).</p> <p>PLANNING PROCESS – template design, production planning and technique sampling.</p> <p>MANUFACTURING PROCESS – health and safety, tools and equipment and cushion making.</p> <p>EVALUATION – design and making process.</p> <p>Equipment and safety, product research, design process (initial designs, target market, final designs and fabric type), technique sampling, making of final ‘Pugglie’ and evaluating final ‘Pugglie’.</p>					
GCSE Textiles Year 9	<p>PRODUCT RESEARCH – mood board, product analysis, fabrics, construction and finishing methods.</p> <p>DESIGN PROCESS – design specification, initial, development and final design solution (including environmental/sustainability issues).</p> <p>PLANNING PROCESS – template design, pattern assembly and cutting, production planning and technique sampling.</p> <p>MANUFACTURING PROCESS – health and safety, tools and equipment and garment/wall art making.</p> <p>EVALUATION – design and making process.</p> <p>Introduction – Techniques and process. Project 1 – Two piece. Project 2 – Textiles product.</p>					
GCSE Textiles Year 10	<p><u>Project 1 - Dress project</u></p> <p>Pupils learn to follow a basic dress pattern and carry out technical modifications in order to develop their own style. The practical elements are supported by a mock theory folder in preparation for year 11 when they carry out their final controlled assessment.</p> <p>Techniques learnt - decorative techniques, darts, seams, overlocking, basic pattern modifications, hemming, zips and garment construction/pattern cutting</p> <p><u>Project 2 - Upcycling Fashion (something old into something new)</u></p> <p>Pupils are a little more free in this project where they are asked to design and make a sustainable product which can either be a garment or textiles product. The idea of this project is to allow pupils to strengthen their finish on their products. This should be to an outstanding finish showing skill and knowledge. Again this is supported with a mock theory folder.</p> <p>Techniques/skills learnt – sustainability, fibres and fabrics, fabric finishes and decorative techniques</p>					
GCSE Textiles Year 11	<p>Controlled assessment research, design, development, planning and making process (60% of the final GCSE grade).</p> <p>Material and components.</p> <p>Environment, society and safety. Processes and manufacture.</p> <p>Exam revision and preparation (40% of the final GCSE grade)</p>					