



Springfield School Accessibility Plan 2014 – 2017

Target	Associated Tasks	Lead staff	Date
Raise Disability Awareness	<ul style="list-style-type: none"> Specialist agency staff train key people in disability awareness. E.g. specific VI conditions and working with pupils with Downs and/or Autism – as required Refresher Epipen, Diabetes, asthma training for staff ; medical conditions and impact on individual pupils raised at Medicalert meetings(four meetings calendared) Child Protection/Safeguarding training highlights issues pertinent to SEND pupils – at appropriate times within the Safeguarding training protocol and when relevant for individual pupils 	RKS W Evans WEB; RKS	Annual updates and reviews as appropriate September 14 onwards September 14 onwards
Improve safety for Visually Impaired pupils	<ul style="list-style-type: none"> Specialist teacher for VI to walk the site for hazards and report Act on recommendations where necessary 	RKS Richard Ward	As and when required Updated as required following June 13 visit
Maintain high standard of care, support and working environment for pupils, staff and visitors with disabilities	<ul style="list-style-type: none"> Provide guidance and support for staff in preparing resources and differentiated tasks for pupils with specific needs Plan user friendly and appropriate IT access for VI pupils Provide guidance for staff re classroom environment for VI pupils Provide training for key staff in implementation of intimate care, physical restraint and Personal Evacuation Plans for specific pupils Agree Management Plan for the day to day care of pupils with complex daily needs HOY7, SENCO and Welfare Assistant advise on provision for September 2013 intake with specific needs Liaise with Health and Safety Officer on recommendations arising from internal or external H&S surveys 	RKS IT team W Evans, RKS LOS, RKS, BYY, W Evans RKS, BYY, W Evans WEB, Richard Ward, RKS	Regular sessions throughout the year Regular updates throughout the year completed and revisited regularly completed and revisited regularly September 14 As and when required
Maintain good communication and information sharing between school, home and specialist agencies for pupils and/or parents with disabilities	<ul style="list-style-type: none"> Update Disability List and circulate to staff Produce school Individual Health Care Plans for pupils who may require specific support in school including Personal Evacuation Plans as appropriate Review school practice and policy on the management of medical conditions and use of medication Publish school Medical Conditions policy 	W Evans, SUS W Evans W Evans W Evans, SUS	September 14 Ongoing September 14 October 14